

2023-27 STRATEGY

INCREASING INSTITUT MINES-TÉLÉCOM'S IMPACT FOR THE BENEFIT OF SOCIETY.

Created in the 19th century to meet France's economic and industrial development needs, Institut Mines-Télécom graduate schools have accompanied every revolution in industry and communications. Through research and training engineers, managers and PhD students and support for businesses, Institut Mines-Télécom helps respond to major societal challenges in France, Europe and at the regional level. Building on the strengths and diversity of its schools, Institut Mines-Télécom has presented its overall strategy for 2023 – 2027 to take up the major challenges facing our country in the areas of science and technology, industry, digital technology, ecology and health. This strategy marks a new milestone in developing and enhancing Institut Mines-Télécom's societal impact.

Institut Mines-Télécom is the leading public group of engineering and management graduate schools in France. Its mission statement, defined in 20021 in close cooperation with all of its stakeholders, expresses the group's commitment to society: "All together to imagine and build a sustainable future and train its key stakeholders."

The first strategic plan was marked by the integration of the Mines and Télécom graduate schools and the establishment of shared governance bodies, while the second focused on large-scale strategic projects. The new overall strategy for 2023-2027 seeks to address the needs of a radically changing world marked by great uncertainty, giving rise to a growing need for skills, knowledge, innovations and solutions. This strategy was developed in consultation with all of the group's stakeholders – students, alumni, faculty and staff, companies, local authorities and IMT governance bodies – and takes into account national, European and regional policy guidelines to meet the challenges we face today.

❖ An ambitious aim for our country, in keeping with our mission statement

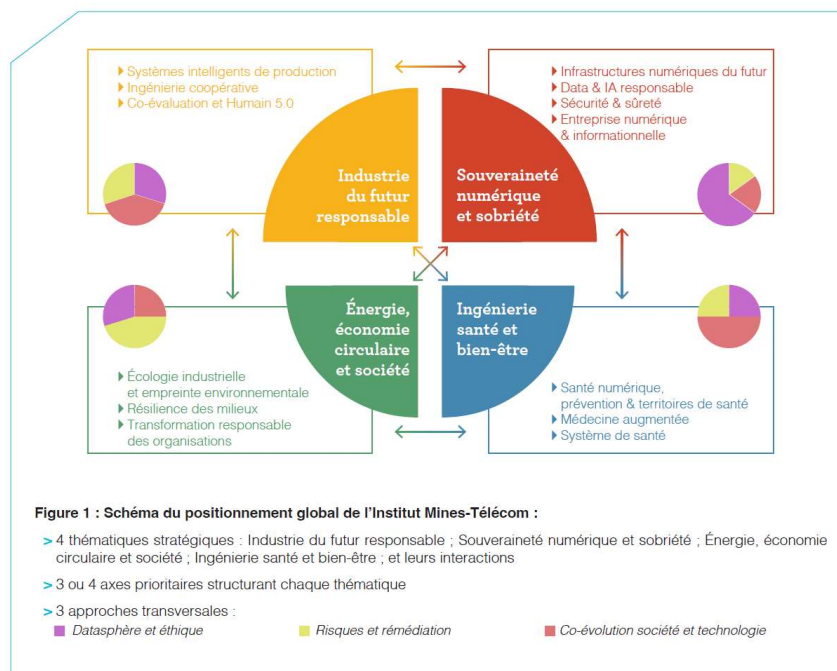
By further leveraging its collective strengths and potential for cooperation between its schools, and in keeping with its belonging to the French Ministry of Economy, Finance and Industrial and Digital Sovereignty, Institut Mines-Télécom aims to become an active, recognised player in the field of higher education and research, with a high profile and influential role at the regional, national, European level, in order to increase its societal and economic impact and use its innovative capabilities to serve the common good.

❖ For strategic focuses for leverage effects and a greater impact

At the forefront of the industrial, digital and ecological transformations and their many interactions with society and its much-needed changes, Institut Mines-Télécom's overall positioning is based on four strategic focuses:

- Responsible industry of the future
- Energy, circular economy and society

- Digital sovereignty and sufficiency
- Healthcare engineering and well-being



- ❖ Four strategic priorities related to training and research activities and economic development have been set.
- ❖ Five cross-cutting strategic priorities to coordinate and leverage Institut Mines-Télécom's strengths.

4 "ACTIVITY-LEVEL" STRATEGIC PRIORITIES

Strategic priority A1:

Adapt and transform our courses to meet our growth needs and the expectations of students and companies

Strategic priority A2:

Develop and form a network of vocational training courses and lifelong learning

Strategic priority A3:

Respond to the needs of strategic industrial sectors and public policy challenges, through academic and technological research across IMT

Strategic priority A4:

Play an active role in regional economic development policies and help guide businesses in their transformations

To implement this strategy, IMT will draw on the resources provided by public policies and the economic world and will focus on implementing the

5 "CROSS-CUTTING" STRATEGIC PRIORITIES

Strategic priority C1:

Make IMT an active, prominent and recognized player in the European ecosystem, with an international presence

Strategic priority C2:

Strengthen IMT's commitment to ecological transition at all levels and increase its impact

Strategic priority C3:

Structure partnerships on a regional, national and European scale to create effective ecosystems and leverage effects

Strategic priority C4:

Make IMT more attractive to its internal and external stakeholders

Strategic priority T5:

Structure and consolidate overall operations to help implement the strategy

strategic plans of its schools and subsidiaries, collaborations with a network of partners schools, and partnerships with the economic world, businesses and local authorities.

About Institut Mines-Télécom www.imt.fr

Institut Mines-Télécom is France's leading public group of engineering and management graduate schools, under the supervision of the French Ministry for the Economy, Industry and Digital Affairs. The public higher education and research institution is made up of eight public graduate schools: IMT Atlantique, IMT Mines Albi, IMT Mines Alès, IMT Nord Europe, Institut Mines-Télécom Business School, Mines Saint-Étienne, Télécom Paris and Télécom SudParis and two subsidiary schools: EURECOM and InSic. It leads and develops a rich ecosystem of partner schools, economic, academic and institutional

partners, and players in training, research and economic development. Created in the 19th century to meet France's economic and industrial development needs, Institut Mines-Télécom graduate schools have accompanied every revolution in industry and communications. Through research and training of engineers, managers, and PhDs, Institut Mines-Télécom takes up the major industrial, digital, energy and ecological challenges in France, Europe and around the world. Nowadays, with its schools Institut Mines-Télécom is working to imagine and create a world that combines science, technology and economic development with respect for the planet and for the women and men who live on it. It is recognized by 2 Carnot Institute accreditations and trains over 13,300 students each year.



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